



Republic of the Philippines
Department of Education
National Capital Region
DIVISION OF CITY SCHOOLS
Quezon City, Metro Manila



January 20, 2009

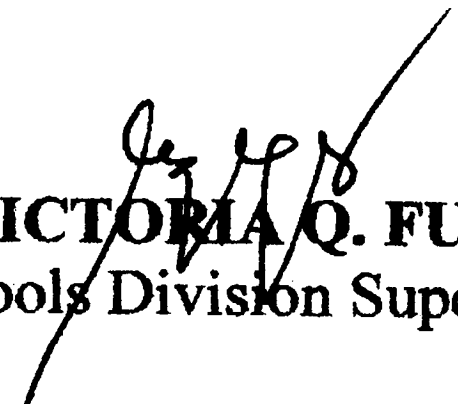
MEMORANDUM

To: Assistant Schools Division Superintendents
Division/ District Supervisors
Elementary and Secondary School Principals,
Head Teachers, Teachers In-Charge
Public Schools

**STRENGTHENING THE DEVELOPMENT OF HIGHER ORDER THINKING
SKILLS AND VALUES AMONG CHILDREN THROUGH CHESS**

Attached is DepED Memorandum No. 1, s. 2009 dated January 08, 2009 and its enclosures entitled "*Strengthening the Development of Higher Order Thinking Skills and Values Among Children through Chess*", the contents of which are self-explanatory, for the information and guidance of all concerned.

Immediate dissemination of this Memorandum is desired.


VICTORIA Q. FUENTES
Schools Division Superintendent

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Republic of the Philippines
Department of Education



JAN 08 2009

DepED MEMORANDUM
No. **1**, s. 2009

**STRENGTHENING THE DEVELOPMENT OF HIGHER ORDER THINKING
SKILLS AND VALUES AMONG CHILDREN THROUGH CHESS**

To: Undersecretaries
Assistant Secretaries
Bureau Directors
Directors of Services/Centers
Regional Directors
Schools Division/City Superintendents
Heads, Public Elementary and Secondary Schools

DEPARTMENT OF EDUCATION
DIVISION OFFICE - CAGAYAN CITY
JAN 16 2009
OFFICE OF THE SUPERINTENDENT

1. Global studies have shown that CHESS is a game that improves individual organizational and analytical skills. Children when exposed to this game at an early age achieve academically better or even faster than those who have not been engaged in said game. Likewise, CHESS is among the activities that help build memory skills, concentration, self-confidence, self-esteem and in making disciplined decisions. Playing CHESS provides opportunities to practice such values as perseverance, honesty, and sportsmanship.

2. Cognizant of these, the Department of Education (DepED) shall adopt CHESS as another strategy to promote the development of higher order thinking skills and values among Grades 3-6 children in the subject Edukasyon sa Pagpapalakas ng Katawan. CHESS will be continuously used at the secondary level also as part of the Physical Education curriculum. Likewise, it shall remain as a game category in the Provincial, Regional and National Athletic Meets.

3. Following are the guidelines in adopting CHESS in the curriculum:

A. The Divisions shall:

- A.1 Conduct mapping of possible CHESS experts in the community who could serve as mentors to teachers and children.
- A.2 Purchase CHESS sets using their MOOE and provide each school with CHESS sets following the 3 sets to a class ratio.
- A.3 Launch Project CHESS with parents, LGU officials and NGOs in the community to generate awareness, support and appreciation of said strategy. Distribution of CHESS sets shall be done during project launch.
- A.4 Orient school heads and supervisors of the nature and purpose of the project. The trained officials shall in turn orient all concerned teachers and the PTCA officials.

- A.5 Train a core of supervisors, principals or teachers who will mentor other teachers;
- A.6 Monitor and evaluate the social effects of CHES on children.

B. The Regions shall:

- B.1 Monitor the utilization of CHES as a strategy to develop higher order skills and values and provide technical assistance.
- B.2 Submit to the Bureaus of Elementary and Secondary Education the list of schools implementing the strategy as well as results of assessment.

C. The Central Office shall:

- C.1 Formulate guidelines, manual and or lesson exemplars on the use of CHES in developing higher order thinking skills and values in the elementary level and/or to enhance the existing practice at the secondary level.
- C.2 Upload in the DepED website the said guidelines, manual or lesson exemplars. Other experts or aficionados could be invited to enrich said materials through the internet.
- C.3 Track the utilization and impact on performance of the strategy.
- C.4 Formulate and implement programs to strengthen the regional and/or division trainers.

4. The Bureaus of Elementary and Secondary Education together with representatives from the Task Force on School Sports shall lead in enabling the responsibilities of the Central Office through the Office of the Undersecretary and/or Assistant Secretary for Programs and Projects.

5. Immediate dissemination of this Memorandum is desired.


JESLI A. LAPUS
Secretary

Reference: None

Allotment; 1—(D.O. 50-97)

To be indicated in the Perpetual Index
under the following subjects:

ATHLETICS
CURRICULUM
PUPILS
STUDENTS

Sally: CHES
January 6, 2009